

## **SD Authors of Focus:**

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## **Possible Activities:**

### **Math:**

- According to the database given, <http://www.dwu.edu/sdlitmap/onmap.html>, calculate the average age of South Dakota Authors that are deceased. Also calculate the average age of a South Dakota author at the time of the first listed published work.
- Create a bar graph comparing the sex of the South Dakota Authors, according to the database of South Dakota Authors provided, <http://www.dwu.edu/sdlitmap/onmap.html>.
- Using the birthplace of 10 South Dakota authors, create a set of clues to follow to lead students to a specific destination. Create a map showing the final path.
- Create 10 word problems using information given in the “South Dakota Authors Data Base,” <http://www.dwu.edu/sdlitmap/onmap.html>
- Calculate the actual mileage from one author’s birthplace to another author’s birthplace. Repeat this for 10 different authors’ birthplaces. Create a proportional map and scale showing these destinations.
- Create a mobile using 6 different geometric shapes as the pieces of the mobile. On each shape, display something specific about a South Dakota Author, <http://www.dwu.edu/sdlitmap/onmap.html>.
- Create a South Dakota map. On the map use a symbol to indicate the birthplaces of the South Dakota Authors listed on the South Dakota Author Data Base. Use a mathematical expression to show the relationship between the number of East River and West River authors’ birthplaces.
- Select an author. Research their life. Create a model that reflects some element of their life. Be prepared to explain your creation.
- Create 6 riddles about South Dakota Authors. Include one mathematical clue in each riddle.
- Read a book of your choice, written by a South Author. Create your own project that would meet any Math Standard. Have your project approved with your teachers.

## **Social Studies/Language Arts:**

- Create a map of where South Dakota authors live, according to the database given at the following website: <http://www.dwu.edu/sdlitmap/onmap.html>
- Read a book of your choice, written by a South Author. Write a sequel or the “next 2 mini-chapters” to this book.
- Read a book of your choice, written by a South Author. Compare it to the beliefs and culture of any Ancient Culture, for example: Roman, Egyptian, Mesopotamian, Aztec, Incan, etc. Tell the culture you chose. Give a minimum of 3 ways this author is “like” the Ancient Culture you chose.
- Read a book of your choice, written by a South Author. Contrast it to the beliefs and culture of any Ancient Culture, for example: Roman, Egyptian, Mesopotamian, Aztec, Incan, etc. Tell the culture you chose. Give a minimum of 3 ways this author is “different from” the Ancient Culture you chose.
- Examine the following 5 titles of books and draw pictures depicting what the title represents. Create a minimum 2 pictures depicting the stories. These pictures should be appropriate to “entice” others to read this book.
- Read a book of your choice, written by a South Author. Examine the illustrations of this book. Create a new book cover for this book and be prepared to explain why you created what you did. Give a brief overview of the author’s life on the inside of the back cover.
- Read a book of your choice, written by a South Author. Create a Book Jackdaw that would include a minimum of 6 items that correlate to the book. Remember that a Jackdaw is a bird that is very different and collects odd items. You need to find 6 items that wouldn’t normally have any connection to the book you have read, but you need to figuratively make connections and explain those connections in your presentation.
- Design 2 bookmarks that would represent 2 books you have read that were written by South Dakota authors.
- Read a book of your choice, written by a South Author. Research the author. Create a “Biography” of the author and create a picture that would “depict” or represent that author.
- Read a book of your choice, written by a South Author. Create your own project that would meet any Language Arts or Social Standard. Have your project approved with your teachers.